



Monarch Center for Autism

A Division of Bellefaire JCB

Monarch School



Program Highlights

- Chartered, non-public day school for students ages 5 to 21 with Autism Spectrum Disorder
- Licensed by The State Board of Education of Ohio
- Programs include preschool, day school, high school, and transition education
- Intensive therapeutic intervention provided by a team including speech/language pathologists, occupational therapists, behavior specialists, intervention specialists, music therapist, art therapists, recreational therapist and associate teachers
- Visual language teaching model developed in collaboration with Harvard Medical School and Boston Children's Hospital's Autism Language Program

Monarch School

Chartered, Non-public Day School Licensed in Ohio

Monarch Model

Visual language teaching model that combines concept-driven language instruction with visual supports, technology and Applied Behavior Analysis (ABA). It complements the treatment method (e.g. TEACCH, Floor Time, Pivotal Response Training, Early Start Denver Model) that is most appropriate for each child.

Curriculum

Students receive one-on-one and small group instruction. Classes are taught in a natural environment and address social skill development, language and communication, executive functioning, academic skills, activities of daily living, fine and gross motor skills, sensory intervention, prevocational skills, and behavior support.

Unique Environment

State-of-the-art facility intentionally designed to appease the sensory needs of students with a soft color palette, gentle up-lighting, extra sound proofing, odorless paint and carpet, special sensory rooms, private quiet rooms, adapted playgrounds, and a sensory garden.

Technology

Educational software, video modeling, iPads and other mobile devices, web-based tools, SMART Boards, and Augmentative Communication Devices are used liberally during the school day to supplement student Individualized Education Plans (IEP).

Outcomes Data

Student and program progress are continually assessed with a unique data collection system that measures performance through parameters of independence, accuracy, participation, and behaviors.

Summer Programs

Extended School Year and Summer Social Language Leadership Program help maintain the consistency of the school year.

www.monarchcenterforautism.org

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